Патлаха Віта Володимирівна,

вчитель англійської мови

Урок англійської мови у 9 класі

***“Every man is an architect of his own fortune”***

**(Appius Claudius)**

**(Людина – творець свого майбутнього)**

**Навчальна мета:**

* активізувати вживання у мові учнів лексики з теми «Вибір професії» через різні види мовленнєвої діяльності;
* формувати навички діалогічного та монологічного мовлення;
* вдосконалювати навички писемного мовлення;

**Розвивальна мета:**

* розвинути вміння логічно висловлювати думки з теми, вести бесіду за ситуацією;
* удосконалювати вміння робити висновки за допомогою технології роботи в малих групах;
* розвивати мовленнєві, інтелектуальні та пізнавальні здібності, зорову пам’ять, увагу, уяву;
* розвивати уміння аналізувати особисті якості стосовно окремих професій;
* сприяти розвитку вміння визначати професійні якості особистості.

**Виховна мета:**

* виховувати в учнів почуття поваги до людей різних професій, толерантне ставлення до своїх однокласників і їх висловлювань;
* виховувати цілеспрямованість та наполегливість у досягненні своєї мети;
* спрямовувати учнів на свідомий вибір життєвих перспектив і майбутньої професії.

**Обладнання:** дошка, flash-cards “Professions”, комп’ютер, роздатковий матеріал, презентації учнів.

**Тип уроку:** повторення та закріплення знань з використанням інформаційних технологій.

**Хід уроку**

**I. Організаційний момент.**

 **T:** *Hello! How are you? Are you OK? Are you fine? Are you in a good mood? I’m glad that all of you are healthy and happy.*

*Today we have a lot of guests at our lesson and I think you’ll do your best to show your knowledge of English.*

**II. Повідомлення теми і мети уроку.**

**T:** *Today we’ll continue our work on the topic “Choosing a Career” and we are going to talk about different professions, about things which you should take into consideration when you choose your career.*

*During our lesson you’ll do a lot of different activities: read and listen to the texts, write an e-mail, listen to the stories of our guests about different professions and ask them questions.*

**III. Введення в іншомовну атмосферу**

**Мовна зарядка.**

**T:** *To begin with, I would like you to comment this quotation (на дошці)*

***“Every man is an architect of his own fortune”***

**(Appius Claudius)**

На дошці картки із зображенням людей різних професій.

***-Which of the following jobs can you see in the picture***? (учні називають)

**IV Основна частина уроку**

***Кожен учень отримує “REVISION PAPER”. Протягом уроку учні виконують завдання і заповнюють його.***

**1 Вправи на закріплення вивченого лексичного матеріалу.**

* **WE MAY DIVIDE THE PROFESSIONS IN 6 GROUPS
(Назви груп записані на дошці)**

**Clerical** - the jobs are done in offices and deal with people or simple office machinery.

**Scientific** - the jobs that need a background of interest in one sort of science.

**Practical** - the biggest group of all, it depends on skills other than those needed in exams.

**Outdoor** - these jobs are easier to find in the country than in the town.

**Creative** - these jobs need flair, skill and lots of luck.

**Social -** jobs are ones where you help other people.

* ***“REVISION PAPER”.* Виконання учнями Завдання № 1. Навести приклади професій до кожної із груп (2-3 приклади)**

**Вибіркова перевірка написаного.**

-What professions are clerical?

-What professions are scientific?

-What professions are practical?

-What professions are outdoor?

-What professions are creative?

-What professions are social?

**-Робота в парах.**

Учні заповнюють постери, групуючи професії за певними категоріями. По закінченню роботи один учень з кожної пари біля дошки оголошує результат.

**-dangerous jobs;**

**-jobs which require a university degree;**

**jobs which are primarily done by women;**

**jobs which are primarily done by men;**

**jobs which are the most prestigious;**

**jobs which are least prestigious.**

***2 Game "Guess the job"***

* All profession need some skills. Now I’ll tell you some skills and you must to say, what profession is it? *Впізнати роботу за видом діяльності.*

 (учні піднімають картку із зображенням і називають)

Here are some professions:

1.Some who can count well and keeps the money records of a business. (accountant)

2. Someone who designs clothes (fashion designer,)

3.Someone who writes computer programs. (programmer)

4.Someone who gets cash or pays out money in a shop.( cashier)

5. A man who uses land for growing crops and raising animals.(farmer)

6.A person whose work is filling, cleaning, taking out our teeth.(dentist)

7.A person who trains sportsmen for competitions. (trainer)

8.A A person who dresses and cuts women’s hair. (a hair-dresser)

9A man who delivers post. (a postman)

10A member of the army. (a soldier)

11. Makes bread for us.( A baker)

***- “REVISION PAPER”.* Виконання учнями Завдання № 2. Закінчити речення, вказавши назву професії.**

Finish the following sentences with the names of jobs or professions.

1) a person who deals with office correspondence and records is a ...

2) a person whose job is to treat sick animals is a ...

3) a person who checks in and out books and gives advice on what to read is a .

4) a person who gets coal from under the ground is a ...

5) a person who loads and unloads ships in a port is a ..

6) a person who sells newspapers and magazines is a ...

7) a person who works in a government offices *a ...*

8) a person whose job is to cook in a restaurant is a ...

9) a person who designs buildings is an ...

10) a person whose job is to help people buy and sell houses is a ...

***Вибіркова перевірка написаного.***

**3.Формування навичок читання, писемного та усного мовлення.**

**Game “Welcome to the employment agency” (“Вітаємо Вас у центрі зайнятості”)**

Заповнити анкету за зразком. Учень зачитує свою анкету, а інші учні класу дають поради щодо вибору майбутньої професії.

Imagine, that you need a gob. I came into employment agency. Employment agent gave you a QUESTIONARIE. Look at your ***“REVISION PAPER”.*** There are some examples. Now read and translate them. After it write your own.

***-*Виконання учнями Завдання № 3. Заповнити анкету.**

 ***a) Name-Mike***

***Surname-Peterson***

***Qualification and experience-1 am quite a good driver, I have a driving license, I have been driving for two years.***

***Preferences-1 am not sure that I want to go to university. I like working with machines but I don't mind working with people.***

***Other information- My hobby is taking pictures. I like giving pictures to my friends as presents.***

***б) Name – Mary***

***Surname – Colins***

***Qualification and experience-1 sometimes babysit for my neighbours***

***Preferences-I'd like to work with children.***

 ***Other information- I'm good at languages and history***

***c) Name – Sandra***

***Surname – Bullouck***

***Qualification and experience-1 know English and French well***

***Preferences-I'd like to work with people***

 ***Other information- I like to travel***

***Вибіркова перевірка написаного***

**4.Презентація міні - проекту. *“Choosing the Career”***

**IV Relaxing**

**1.Проведення тестування**

**«What job is the best for you?»**

1. A I enjoy studying for exams with a fried.

 B I like learning for exams on my own.

2. A I’m good at remembering facts and information.

 B I’m good at remembering jokes and funny stories.

3. A I always hope to get to marks at school.

 B I love helping friend with their problems.

4. A If I don’t like something, I’m not afraid of saying so.

 B If I don’t like something, I always manage to be diplomatic.

5. A I must finish my work before I think about going to the party.

 B I can always find time to enjoy myself – even if I have a lot of things to do.

6. A I want to use my practical knowledge in my future career.

 B I would like to use my imagination and my creativity in my future career.

7. A When I am with my friends, I hate being the centre of attention.

 B When I am with my friends, I love being the leader.

8. A I need to have new experiences and meet new people very often – if I don’t, I start feeling bored.

Point

1 A 50 B 5

2 A 10 B 25

3 A 20 B 10

4 A 20 B 10

5 A 5 B 40

6 A 10 B 40

7 A 5 B 50

8 A 30 B 5

Result

|  |  |
| --- | --- |
| Points | Ideal jobs |
| 60 – 90 | Librarian, therapist, priest, accountant, scientist, nurse |
| 91 – 120 | Engineer, computer, programmer, pilot, police, officer, doctor, architect |
| 121 – 150 | Psychologist, writer, translator, fashion, designer, teacher, musician |
| 151 – 180 | Businessman, lawyer, judge, salesperson, insurance agent |
| 181 – 210 | Company director, banker, politician, reporter, actor |

**VI. Підсумки уроку. Висновок.**

**I Want to Ве**
Some people often say to mе:
"Have уоu decided what уоu want to bе?"
I usually answer, "I don't know,"
But it isn't really so.
I want to win аn Olympic race,
I want to see the Earth from space,
 I want to travel to Katmandu
I want to bе rich and famous, too.
I want to bе оn Hollywood's screen,
I want to invent а new machine,
I want to bе very clever and wise,
I want to win the Nobel prize,
But most of all, I want to bе
Healthy and strong, and nice.

Thank you for your work, children, you`ve done it perfectly. I`m satisfied with the results of our leson. I wonder if you are as satisfied as I am. Just on this occasion, I`ve prepeard these cards of different colours. If you are pleased with the results of our work, you`ll rise red cards. If you have some doubts about your satisfaction it will be a yellow card. And if everything wasn`t as good as might be, you`ll show me brown cards. Please do it.(Аналіз і оцінка роботи учнів)
I wish you good luck! Good-bye!

*A**fire- fighter presents his profession:*

Well, the first thing you have to be courage. You have to keep calm at all times, and of course you have to be fit as well. The great thing about the job is helping people- you have the chance to save lives. It can be exiting, as well. Unfortunately it’s a dangerous job. It’s possible to get injured or even die on the job. Considering the risks, it’s not well-paid either. On the whole, though I think the good things outweigh the bad ones.

*The doctor presents her profession:*

First and foremost, you have to be patient. Sick people can be very difficult, and the worst thing you can do is lose your temper. You have to be sympathetic and caring too, so that people know you care about them. It’s a very satisfying job- you always know you’ve done your best to help people. You need to be mature, responsible, and able to react effectively in case of emergency and have an awareness of patients’ needs.

*The cook presents his profession:*

I think I’ve always been interested in food. I like to cook at home for my parents’ dinner parties, and I had started to make up my own recipes. I knew my parents would not approve of cooking as a career. But I did cookery course and later explained my parents that cooking was like painting a picture or writing a book. Every meal is an act of creation. I dream to open my own restaurant in future.

**3.Game “Who am I?”**

Один учень виходить на клас і загадує професію. Інші по черзі задають питання, на які можна отримати відповідь лише «так» або «ні». Приклади питань наведені нижче.

Do you usually work outside?

Do you buy or sell anything?

Do you earn a lot of money?

Do you wear special clothes for your work?

Is your job dangerous?

Do you visit people’s homes?

Do you work with your hands?

Do you work in an office?

 ***REVISION PAPER***

***-----------------------------------------------------------------------------------------------------***

**Task 1. Write some examples to the all of these groups.**

**Clerical** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scientific** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practical** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Outdoor** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Creative** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2. Finish the sentences.**

1) a person who deals with office correspondence and records is a ...

2) a person whose job is to treat sick animals is a ...

3) a person who checks in and out books and gives advice on what to read is a .

4) a person who gets coal from under the ground is a ...

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**Task 3** QUESTIONARIE.

***Name-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Surname-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Nationality - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Qualification and experience- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Preferences-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Other information- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

EXAMPLES

***a) Name-Mike***

***Surname-Peterson***

***Qualification and experience-1 am quite a good driver, I have a driving license, I have been driving for two years.***

***Preferences-1 am not sure that I want to go to university. I like working with machines but I don't mind working with people.***

***Other information- My hobby is taking pictures. I like giving pictures to my friends as presents.***

***б) Name – Mary***

***Surname – Colins***

***Qualification and experience-1 sometimes babysit for my neighbours***

***Preferences-I'd like to work with children.***

 ***Other information- I'm good at languages and history***

***c) Name – Sandra***

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 ***Other information- I like to travel***

**«What job is the best for you?»**

1. A I enjoy studying for exams with a fried.

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Point

1 A 50 B 5

2 A 10 B 25

3 A 20 B 10

4 A 20 B 10

5 A 5 B 40

6 A 10 B 40

7 A 5 B 50

8 A 30 B 5

Result

|  |  |
| --- | --- |
| Points | Ideal jobs |
| 60 – 90 | Librarian, therapist, priest, accountant, scientist, nurse |
| 91 – 120 | Engineer, computer, programmer, pilot, police, officer, doctor, architect |
| 121 – 150 | Psychologist, writer, translator, fashion, designer, teacher, musician |
| 151 – 180 | Businessman, lawyer, judge, salesperson, insurance agent |
| 181 – 210 | Company director, banker, politician, reporter, actor |

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